

# CLCP

## Philosophy of Education

### Learning Through Play

We believe that play is the essential work of childhood, worthy of respect and encouragement.

Play is an important part of our curriculum. In some cases, play is the curriculum. Play is the way children process what they perceive. It is how children discover for themselves what we cannot teach them.

We will spend our days building up, knocking down, making things happen. We will explore, pretend, create, ask why and find out! Our space will be filled with playthings that encourage discovery and enhance the development of sensory awareness, fine motor skills, creative thinking and self-concepts.

### Academics

CLCP provides instruction in letters, numbers, shapes, reading readiness, music, creative arts, physical education, cooking, and religion.

To prepare the children for easy transitions to Kindergarten, the preschool strives to increase the child's skill in listening, self-discipline, conversation, creative self-expression and to develop the ability to work and play independently and in groups.

Through Christian love, CLCP strives to teach the children to learn and to share thoughts, ideas, toys, equipment, time, friends, and themselves.



### The Religious Curriculum

includes Bible stories and lessons about sharing, loving, and forgiving. These lessons help children understand that Christ loves us and wants us to love others.

Our pastor visits regularly and has a story during chapel time once a week.

As a Lutheran preschool, children at CLCP are taught about God's grace – God's unconditional love that they don't do anything to earn. Because God chose to create and love them, we teach children how to live so that their lives reflect that love back to God and to other people. Children learn to love better because they understand first that they are loved by God.

